

# SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



## COURSE OUTLINE

**COURSE TITLE:** Nursing Practice II

**CODE NO. :** NURS 2184 **SEMESTER:** 3

**PROGRAM:** Collaborative BScN

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**DATE:** Aug/04 **PREVIOUS OUTLINE DATED:** Aug/03

**APPROVED:**

	DEAN	DATE
<b>TOTAL CREDITS:</b>	4	
<b>PREREQUISITE(S):</b>	NURS 1007, NURS 1194, NURS 1207, BIOL 2105	
<b>COREQUISITE(S):</b>	BIOL 2111, NURS 2006, CHMI 2220	
<b>HOURS/WEEK:</b>	3 (classroom), 3 (laboratory), + total clinical hours for semester = 108	

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*For additional information, please contact the Dean*

*School of Health and Human Services*

*(705) 759-2554, Ext. 603/689*

**I. COURSE DESCRIPTION:**

This nursing practice course will provide the opportunity to develop caring relationships with people experiencing *episodic health challenges*. Experiences will include the care of individuals and families in a variety of acute care settings as well as in the transition from hospital to home.

Class:	3 hours
Laboratory:	2 hours + 1 hour practice lab
Practice Labs:	You are required to attend practice labs each week. Practice labs are mandatory. This is scheduled as the third hour of lab each week. If you do not attend these labs, you will not be able to pass the course.
Clinical:	108 hours, Groups posted on Year II board. Schedule to be determined in collaboration with clinical teachers.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:****ENDS-IN-VIEW**

This course will provide the learners opportunities to practice professionally, promote a safe and supportive environment, and develop caring relationships as they engage with individuals experiencing an acute health challenge. Within the classroom laboratory setting and health care setting, learners will have an opportunity to develop beginning nursing therapeutics including: medication administration (i.e. oral, topical, and parenteral); oxygen therapy; sterile technique (i.e. dressing changes), urinary catheterization and enteral feedings.

**PROCESS**

It is the intention that caring relationships develop between faculty and learners, modeling the type of relationships learners will develop with clients. It is intended that learners will derive knowledge from critically reflecting on both practical experience and theoretical learning. It is the faculty's intent to explore with the learner the role of the nurse working with individuals experiencing acute health challenges

**III. TOPICS:**

1. Units of Measure
2. Nursing Process
3. Principles of Pharmacology
4. Dosage Calculations
5. Fluid & Electrolytes
6. Drugs affecting the nervous system
7. Drugs affecting the endocrine system
8. Drugs affecting the gastrointestinal system
9. Drugs affecting the respiratory system & anti-infective drugs
10. Drugs affecting the cardiovascular system
11. Drugs affecting the urinary system

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:****1. Assigned articles & readings.**

Some articles may be placed on reserve in the library. For other readings, learners are expected to use their library skills to search and access relevant articles in health professional journals.

**2. Required Texts and Equipment**

Karch, A. (2005). *Lippincott's nursing drug guide*. Philadelphia: Lippincott.

Lehne, R. A. (2004). *Pharmacology for nursing care* (5<sup>th</sup> ed.). St. Louis, MO: Saunders.

Morris, D. G. (2002). *Calculate with confidence*. (3<sup>rd</sup> ed.). St. Louis, MO: Mosby.

Perry, A. & Potter, P. (2002) *Clinical nursing skills and techniques*. (5<sup>th</sup> ed.). Toronto, ON: Mosby Inc.

Wilkinson, J. M. (2001). *Nursing process & critical thinking*. (3<sup>rd</sup> ed.). Upper Saddle River, NJ: Prentice Hall, Inc.

Year II Skills Kit (available at Shoppers Home Health).

### 3. Recommended Texts

Fischbach, F. (2002). *Nurses' quick reference to common laboratory and diagnostic tests*. (3<sup>rd</sup> ed.). Philadelphia: Lippincott.

Jarvis, C. (2004). *Physical examination & health assessment* (4<sup>th</sup> ed.). St. Louis, MO: Saunders.

Lewis, S. M., Heitkemper, M. M., & Dirksen, S. R. (2004). *Medical-surgical nursing: Assessment and management of clinical problems* (6<sup>th</sup> ed.). St. Louis, MO: Mosby.

McCance, K. & Huether, S. (2002). *Pathophysiology: The biologic basis for disease in adults & children* (4<sup>th</sup> ed.). St. Louis, MO: Mosby.  
(for clinical usage, will be a required text for NURS 2107)

Potter, P. & Perry, A. (2001) *Canadian fundamentals of nursing*. (2<sup>nd</sup> ed.) Toronto, ON: Mosby Inc.

### V. EVALUATION PROCESS/GRADING SYSTEM:

#### EVALUATION

1. Midterm Exam	30%
2. Medication Test*	10%
3. Client Profile Assignment	15%
4. Final Exam (Date set by the Registrar)	45%
5. Laboratory	Sat/Unsat
6. Clinical Performance	Sat/Unsat
7. Clinical Portfolio	Sat/Unsat

**\* Note: A grade of 80% must be achieved on the Medication Test in order to receive a passing grade. In the event that 80% is not achieved, the learner will be provided with one opportunity to rewrite this test. If a minimum satisfactory grade of 80% is achieved on the rewrite, the student may progress in the course, however, the original grade on the first test will be calculated towards the final grade.**

The following semester grades will be assigned to students in post-secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

**NOTE:**

For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

All NURS courses require 60% for a passing grade.

All science courses, including BIOL2105, BIOL2111, CHMI2220 and elective courses require 50% for a passing grade.

**VI. SPECIAL NOTES:**Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office. Visit Room E1101 or call Extension 493 so that support services can be arranged for you.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

**VII. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

**VIII. DIRECT CREDIT TRANSFERS:**

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.